

Classes taught by Janet Highman: **5/6 Science : 5/6 English**

About the teacher

My name is Janet Highman. My husband and I are 1979 graduates of Cedarville College, now Cedarville University, where I received my teaching degree. Married for 30 years, we have been blessed by the Lord to be able to train our own children at home, and now I am helping other families in their home schooling pursuits. I have been teaching at Teenworks and now at the PTC since 2000. I count it a privilege to serve the home schooling community, and in so doing, serve the Lord.

5/6 English

At the beginning of the year, students will read a Christian biography of their choice and give a book report to the class about that person's life. They will hand in a written copy. The eight parts of speech will be emphasized at the beginning of the year as well (prepositions, verbs, nouns, pronouns, adjectives, adverbs, conjunctions, and interjections). The students will put together a booklet of rules for capitalization and punctuation, taken from their *Easy Grammar* book.

Throughout the year, we will regularly read *Aesop's Fables*. This will sharpen the student's writing skills as they put the fables into their own words. They must also search the Bible for verses that would illustrate the fable. Alternating with the fables will be activities in *Editor In Chief*. These assignments will help to hone the student's editing skills, and give them a sense of what to watch out for in their own writing.

We will be reading the second half of *Little Pilgrim's Progress* (by Helen L. Taylor), about Christiana, as we fill in a study guide to go along with it. Another book will be read aloud.

A fun, year-long project will be "Homonym Holdings." Each week the student will prepare two (or three) cards containing homonyms, and keep them on a ring for easy reference throughout the year. A homonym test at the end of the year will cause a good review.

Texts needed for this class are: *Easy Grammar - Grade 6*

Daily Grams - Grade 6

Little Pilgrim's Progress by Helen L. Taylor

There is a \$5.00 copy fee for this class, due with the first payment.

5/6 Science

The 5/6 science class will start off the year by investigating the "goldenrod jungle." Students will learn to tell the difference between a yellow jacket, and its look-alike, the America hover fly; a honey bee and its mimic, the drone fly.

Our major project of the year will be to put together a book about mammals. Each student will both write and give an oral report about several different orders of mammals, including marsupials, rodents, primates, ruminants, insectivores, and carnivores. Each student will provide

copies of his report to the class. In this way, we will form an interesting booklet with pictures, of different kinds of mammals.

Throughout the year, other topics of study will be: light energy, the eye, soil and water conservation, coral reefs, the internal combustion engine, work and energy, layers of atmosphere, and the weather. Students will make a poster showing the various kinds of clouds and their relative height in the sky.

We will end the year by looking at other vertebrates: birds, fish, amphibians, and reptiles. We will make “quick reference” cards to record the characteristics of each.

Text needed for this class: *Investigating God's World* (This is the fifth grade text, 1999 eds.)