

# [Cheyenne Smith](mailto:chysmith@hotmail.com) [chysmith@hotmail.com](mailto:chysmith@hotmail.com)

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Growing up in a Pastor's home, I came to a saving knowledge of Christ at a young age. It has been with amazement and awe that I have seen Him work directly in my life to bring me to where I am today. I attended both Cedarville and Cornerstone Universities and graduated with a degree in Secondary English Education and Speech Communications. I have taught in both a Christian and Public High School, but after having my first child I decided to stay home and 'teach' my own children. I have worked within the Homeschool Community for the last five years tutoring students, teaching Literature/Writing Classes and teaching Choreography for the Homeschool Performing Arts (HPA) program.

## [ENGLISH I \(9TH - 10TH GRADE\)](#)

In ENGLISH I we will be focusing on both Literature and Writing. Each week students will be given assignments which include components of: grammar, composition and literary analysis/comprehension. Material will be taught using a thematic approach with an emphasis on both the spiritual and biblical implications for our lives.

### **RESOURCES NEEDED:**

The following is a tentative list of books needed for class. We may or may not get to all of them during the course of the year. A \$20.00 copy fee, payable to the tutor on the first day of class, is required.

### **Required in class Reading:**

The Chosen  
Pride and Prejudice  
Of Mice and Men (mild language and mature topics)  
Dr. Jekyll and Mr. Hyde  
To Kill a Mockingbird  
The Odyssey  
Edgar Allen Poe Short Stories

### **Supplemental Material:**

Romeo and Juliet  
A Separate Peace (some mild language)  
Night (graphic depiction of the Holocaust)  
The Screwtape Letters  
Selected Short Stories and Poetry

Each student needs a 2 ½ - 3 inch binder, tabbed dividers and access to various materials: poster board, colored pencils, etc. Library research is essential to this class.

\*\*Parents will be asked to grade the weekly grammar work at home.

## [ENGLISH II \(11TH - 12TH GRADE\)](#)

In ENGLISH II we will also focus on both Literature and Writing. Weekly assignments will include components of: grammar, composition and literary analysis/comprehension. Our focus will be on British Literature seen through the lens of universal themes that speak to the nature of humanity. These themes will be explored extensively and biblical principles will then be applied to our understanding of the true dilemma of mankind.

**RESOURCES NEEDED:**

The following is a tentative list of books needed for class. We may or may not get to all of them during the course of the year. A \$20.00 copy fee, payable to the tutor on the first day of class, is required.

**Required in class Reading:**

1984 (mature topics)  
Beowulf  
Macbeth  
Hamlet  
A Tale of Two Cities  
Lord of the Flies  
Wuthering Heights

**Supplemental Material:**

Heart of Darkness  
Frankenstein  
Animal Farm  
Canterbury Tales (selections)  
Jane Eyre

Each student needs a 2 ½ - 3 inch binder, tabbed dividers and access to various materials: poster board, colored pencils, etc. Library research is essential to this class.

\*\*Parents will be asked to grade the weekly grammar work at home.

**SPEECH (9TH - 12TH GRADE)**

This speech class is designed to help students gain both the skills and confidence they need to effectively communicate their ideas to a group of people. It will also focus on verbal and non-verbal communication, as well as listening and organizational skills. As Christians we have a responsibility to effectively communicate the Gospel to the world around us. I believe this class will give our students the necessary tools in order to do this.

**RESOURCES NEEDED:**

The following is a list of the speeches that must be completed during the course of the year. A \$15.00 copy fee, payable to the tutor on the first day of class, is required.

Introductory Speech  
Impromptu Speech  
Demonstration Speech  
Informative Speech  
Persuasive Speech  
Oral Interpretation  
Group Presentation

Each student needs a 2 ½ - 3 inch binder, tabbed dividers and access to various materials: video camera, poster board, colored pencils, etc. Library research is essential to this class. Each student will also be required to present one speech to a group other than our regular class.